



COURSE OUTLINE: SSW0121 - SOCIAL WELFARE

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW0121: SOCIAL WELFARE POLICY AND PRACTICE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	This course will provide an introduction to Canadian Social policy, social work practice and service. Social Service Workers are involved directly in the provision of services under social policies, therefore, familiarity and knowledge about the history, development and implications of social polices are critical to effective practice. Students will examine the history of social welfare, relevant social policies, and the profession of social work in various fields. Students will examine their own values relative to current social policies and practices and will develop beginning skills to critically analyze current social welfare policies and practices. Throughout the course, anti-oppressive social work practice is emphasized.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Students are assessed accordingly to facilitate professional and employability skills.



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Books and Required Resources:

Social Welfare in Canada: Understanding Income Security by Hick, Steven
 Publisher: Thompson Education, Toronto Edition: 3

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
Identify and analyze current social policy and relevant legislation.	A) Define Social Welfare and its primary functions B) Describe how social welfare policy is relevant to the helping profession C) Identify and describe relevant legislation, mandated policies and social welfare programs. D) Use a structural analysis and anti-oppressive perspective to understand social issues impacting citizens. E) Demonstrate and apply a variety of thinking skills to anticipate and solve problems F) Demonstrate a beginning level of critical thinking about social policy issues
Course Outcome 2	Learning Objectives for Course Outcome 2
Understand the influence of the political, cultural, ideological, and/or economic systems on social policy development and Canadian social welfare system.	A) Describe the significant factors that influence policy development (i.e. historical and philosophical foundations, media, and political structures, social welfare theoretical ideologies). B) Identify student & SSW professional values/beliefs relative to current social welfare policies. C) Describe the social welfare policy making process.
Course Outcome 3	Learning Objectives for Course Outcome 3
Explore and review the history and current delivery of social welfare system/programs.	A) Identify how programs/services are accessed, eligibility criteria, what provisions are, how they are delivered and financed. B) Examine the current social conditions, trends in social welfare ideology, policies and impact on Canadian citizens. C) Describe the historical periods of social welfare development in Canada. D) Recognize the impact of social welfare ideology/policy implementation on marginalized/oppressed people.
Course Outcome 4	Learning Objectives for Course Outcome 4
Understand social problems within a larger social context.	A) Identify and describe the presenting problems of individuals and families in the context of larger structural issues. B) Identify and describe selected social welfare ideologies/theories. C) Describe Canadian social welfare issues within a social justice and anti-oppressive framework. E) Communicate clearly, concisely and correctly in the written, spoken and visual form to inform audience of learning about social welfare.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	25%



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Mid-Term Exam	25%
Skill Acquisition & Professional Participation/Development	10%
Social Welfare Policy Assignment	20%
Social Welfare Reports	20%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group



4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

October 4, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

